## SAINT ANGELA SCHOOL

## ALTERNATIVE LEARNING PLAN ASSIGNMENTS

Week of April 20- April 24, 2020

	Teacher _	Mrs. Fiorentino	Grade	_2nd
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The Alternative Learning Plan Assignments listed below will facilitate continuous uninterrupted learning with assignments based on the academic standards promulgated by the State of Illinois and the Archdiocese of Chicago. Scholars are expected to complete the assignments as described, and submit them when they return to school. That date has yet to be determined. Each Sunday around 5:00 PM, beginning on March 15 until school resumes, your scholar's Alternative Learning Plan Assignments will be posted on our school website. Parents, thank you in advance for your kind and generous assistance in extending learning into the home during this very difficult and trying time. Be safe and God bless!

**Religion**: Using the NEW packet: **1**. Art Print #12- Forgiveness page 246, **2**. Art Print #13- Friendship page 247, **3**. Art Print #14- Special Women page 248, **4**. Art Print #18- Symbol Match page 252

**Spelling**: CV Syllable Pattern Words: finish, pilot, zebra, label, seven, meter, favor, paper, bagel, never, hotel, tiger 1. ABC order, 2. Sentences, 3. **TEST** 

**Math**: Using the OLD packet: **1**. Math boxes 8-2, page 196, **2**. Math boxes 8-3, page 197, **3**. Math boxes 8-3, page 198, **4**. Math boxes 8-4, pages 199-200. Please use your cards and login in and play some games.

**Reading:** 1. Read Journey's lesson 10 vocabulary pages 332-333 2. Read and comprehend, Journey's page 334, Fact and Opinion chart. Make chart and write the following sentences under the proper heading: \* There are 19 scholars in our class. \* Sunny days are the best. \* Jellyfish are pretty. \* Jellyfish live in the sea. \* Lions are mammals. \* Dogs are better pets than cats. 3. Read Journey's page 335, Preview the Topic/Ocean Life. Read **JELLIES** pages 336-353, informational text. **4.** Answer the Essential Question: What is special about animals that live in the ocean?

**Phonics:** Please use the **IXL Website** to work on the following lessons. Scores should be automatically recorded. **1**. Syllable work (2 lessons) **2**. Diphthongs: oi, oy, ou, ow (2 lessons) **3**. two syllable words (1 lesson)

**English/Language Arts: 1**. Use packet: page 149, Singular/ Plural Nouns **2**. Use Packet: page 147, Suffixes USE IXL for the following assignments: Complete the word Prefix and Suffixes **3**. Compound words **4**. Categories/which word doesn't belong

**Social Studies: 1**. Read textbook pages 96-97 and answer question 1 **2**. Read Lesson 3 pages 98-103, workbook pages 32-33 **3**. Read pages 104-105, Flow Chart, workbook page 34

**Science: 1.** Review Chapter 3 starting on page 86 through 111 **2**. Review Chapter 3 review **3**. Chapter 3, **Lesson 1 Test** 

Teacher Comments: Have a wonderful weekend! See you all on Tuesday for our Zoom meeting!