

# SAINT ANGELA SCHOOL

## ALTERNATIVE LEARNING PLAN ASSIGNMENTS

Week of April 20- April 24, 2020

Teacher: Kindergarten

Grade: Kindergarten

*The Alternative Learning Plan Assignments listed below will facilitate continuous uninterrupted learning with assignments based on the academic standards promulgated by the State of Illinois and the Archdiocese of Chicago. Scholars are expected to complete the assignments as described, and submit them when they return to school. That date has yet to be determined. Each Sunday around 5:00 PM, beginning on March 15 until school resumes, your scholar's Alternative Learning Plan Assignments will be posted on our school website. Parents, thank you in advance for your kind and generous assistance in extending learning into the home during this very difficult and trying time. Be safe and God bless!*

Religion: Jesus died so that we will have new life in Heaven. Spring is a time of new life, with plants growing and animals born. Look around outside to see leaves on trees, bird nest in trees and flowers. Plants, new life, come from seeds. The seed dies to give new life to the plant, just as Jesus died so that we will have new life. (John 12:24). Listen to [The Seed Song](#).

Math: This week we will use *IXL* and *Quizizz* to practice addition and subtraction. Check your email for codes and instructions.

During the school year students work with/play with pattern blocks (square, rhombus, hexagon, triangle and trapezoid) to make shapes and pictures. For example, we worked with using triangles, rhombus and trapezoids to make a hexagon and we also tried to make a hexagon with squares, which your students found did not work. You can do this activity using etools on the Everyday Math website. We also explore 3d shapes by try making them (cubes, pyramids, rectangular prisms) using mini marshmallows (or small balls of playdoh) and toothpicks. There is no right or wrong way to do this, it is just an opportunity to try and create what the students have seen. Here is a [video](#) explaining how to make a cube, and here are [pictures](#) of some shapes. I suggest working on a mat or paper, as the marshmallows make your work surface sticky.

English/Language Arts: Sight words this week: **ate, under, came**. These words will be introduced during our Zoom meeting on Tuesday.

Write each word 5 times, and write a sentence using each word on at least 3 days.

Check your folder for the pink paper titled Week of 4/20 for a worksheet with sentences which your child will complete using the work box at the top of the page.

Listen to Jack Hartmann [ub word family](#) and [ug word family](#), as well as the [Hooked on Phonics short u song](#).

Listen to [Kitten's First Full Moon](#) on YouTube. Why does the kitten think the moon is a bowl of milk? (it looks like a bowl of milk) Why can't she reach it? (the moon is too far away) Why does she think

Bless me, O Lord with good health, and heal all the troubles of my mind, spirit, and body.

she sees a bowl of milk in the pond? (the pond water reflects the moon) Why does she keep trying to find the bowl of milk/moon? (she is hungry) When she gets home there is a real bowl of milk waiting for her. What do you think would have happened if Kitten had just stayed home? (answers will vary).

*Kitten's First Full Moon* is by Kevin Henkes. If your child enjoys this story, he or she may want to listen to other stories by the same author, among them: [Lilly's Purple Plastic Purse](#), [Owen](#), [Wemberly Worried](#) and [Julius – The Baby of the World](#).

Science: Look at [Scholastic Learning from Home](#).

This week we will be learning about planting seeds. Listen to [We Plant a Seed](#) to learn about how seeds grow.

On Wednesday seeds and planting material will be available for pickup in the school lunchroom. Please bring a milk container with soil home and plant in it the seeds attached to the carton. Each week in our Zoom meeting we will talk about how our seeds are growing.

Spanish: Check Mr. Callan's [website](#)

Art: Check Ms. Lyman's