

**SAINT ANGELA SCHOOL**  
**ALTERNATIVE LEARNING PLAN ASSIGNMENTS**

Week of April 14- 17, 2020 (Reviews)

Teacher: Sr. Perpetua Chime, OP.

Grade: PreK 4

**Religion:** Why do we celebrate Easter? Who died for us on the cross?

**Math:**

- Combining sets to make 10. Example; 3 red apples + 7 yellow apples.

(Parents please draw pictures to help your child's understanding, also explain that + plus sign means to add or put them together)

**English/Language Arts:**

- *Oral discussion.* Family who is in your family? How do family members care for each other? What can family do together for fun?

**Phonemic awareness:**

- Separating units of sounds- Clap a Friend's Name (how many syllables are in the name).
- Clap your own names.
- Clap names of things around your home.

**Read Aloud-**

- Oonga Boonga by Frieda Wishinsky <https://watchkin.com>
- A Tree For All Season - <https://watchkin.com>
- Thinks Green by Christine Taylor Butler -<https://watchkin.com>

**Social Studies**

- Dressing for each season. How do we dress for each of the four seasons?
- *Family Game:* What's Inside the Box? (Put a variety of things in a box/bag, put your hand in the bag/box, pick an item while keeping your hand in the bag and describe it. Have your child take a guess).

**Science**

- Seasons: What changes in each season?
- The Three R's. (What do we know about Reduce, Reuse, and Recycle?)

**Reduce-** Don't waste. Ex; Water. **Reuse-** Use an item over and over again. Ex; Bags

**Recycle-**Using old materials or items that would otherwise be thrown away as trash and turning them into new products. Ex; Cans, bottles, plastic.

Bless me, O Lord with good health, and heal all the troubles of my mind, spirit, and body.

(Please discuss with your child what things your family typically throws away and things that can be reused or remade into new things.)

**Art:** Draw your favorite season.

**Music:** Simon Says. Freeze Dance, Freeze Game <https://watchkin.com>

**Teacher Comments:** Find fun and games on <http://pchimeprek.weebly.com>



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