

SAINT ANGELA SCHOOL

ALTERNATIVE LEARNING PLAN ASSIGNMENTS

Week of April 20 – April 24, 2020

Teacher Dr. Farina

Grade 7th

The Alternative Learning Plan Assignments listed below will facilitate continuous uninterrupted learning with assignments based on the academic standards promulgated by the State of Illinois and the Archdiocese of Chicago. Scholars are expected to complete the assignments as described, and submit them when they return to school. That date has yet to be determined. Each Sunday around 5:00 PM, beginning on March 15 until school resumes, your scholar's Alternative Learning Plan Assignments will be posted on our school website. Parents, thank you in advance for your kind and generous assistance in extending learning into the home during this very difficult and trying time. Be safe and God bless!

Reading:

- **Independent Reading:** Log into your Commonlit.org. account. Your articles for this week are posted to begin on **Monday, April 20th**. You have to complete the guided questions before the program will allow you to work on the assessment questions. As I stated in our Zoom meeting this week. I have learned that I have the ability to view your annotations and highlights that you make on your articles; therefore, I will be reviewing these on the articles you submit this week. You have the ability to view your performance on your performance page. In addition, you will be able to see the feedback that I have supplied for your written response. You can also review your multiple choice answers. Remember, I will take your highest scores for a two week period and record your scores in Power School. I still have students that have overdue incomplete articles. Complete any past articles after you have completed this week's assignments. I will use those scores when I record commonlit.org assignments in Power School. Be aware that the due date for this week's assigned article is **Wednesday, April 22nd**. Try your best to get the article completed by that time. If you are having difficulty answering the assessment questions, remember to apply the It Says, I Say and So reading strategy, and note the action and the object in the questions before your search for your evidence in the text to support your answer, then compare your answer to the M/C options. Remember you can follow the same process, minus the comparison component for your short student response. As I have been viewing your short responses and the results of your M/C questions, I have noticed an improvement in your written student responses. Please make sure that you go onto the performance page to see your progress and feedback. If you find an article that you completed on your to do section of your commonlit.org assignments, that means that you did not score well, and I am giving you another opportunity to read that particular article more carefully. This is the time that you need to apply the strategies that I previously mentioned.
- **Skill Study - Making Inferences When Reading:** We will continue with the study of the reading skill of making inferences from text.

Review the Guidelines below before completing another Making Inferences in Reading lesson.

Guidelines

- *Never lose sight of the available information.* As much as possible, base your inferences on the facts.
- *Use your background information and experience to help you in making inferences.* The more you know about a subject, the better your inferences are likely to be. So, keep in mind that if your background in an area is weak, your inferences may be shaky.
- *Consider the alternatives.* Don't simply accept the first inference that comes to mind. Instead, consider all of the facts of a case and all the possible explanations.

Making Inferences in Reading

Directions: Read the following passage and put an (x) on the three inferences that can most logically be drawn from it.

Inferences in Reading

7th Grade

Cholera

Read the following textbook passages. Then put a (x) by the three inferences that are most logically based on the given facts in each passage.

Cholera is a severe, often fatal disease of the gastrointestinal system. It is caused by bacteria, but before this cause was discovered, cholera epidemics often lead to "blaming the victim." During the epidemic of 1813, for example, Americans blamed those who fell ill, describing them as dirty, immoral, drunken, and lazy, and assumed that the disease was a punishment for low character. Sometime later, a doctor, John Snow, noticed that in London, victims of cholera were all getting their water from the same system; no one using another water system got sick. Snow concluded, correctly, that the disease was being spread by bad water; but when the next epidemic broke out in America, in 1849, people paid no attention to his idea. When the rich fled to the countryside, where the water was pure, this was taken as proof that clean, virtuous people did not get cholera. In 1862 there was another epidemic, and by then enlightened people were beginning to think about Snow's discovery, but they had little power and little effect. Not until the 1890s, when physicians accepted the germ theory of disease and the first public health laws were passed, would cholera epidemics end in the United States.

- _____ 1. Most people who feel ill with cholera were in fact dirty, immoral, lazy, and drunken.
- _____ 2. In the case of cholera, "blaming the victim" was at least partly due to ignorance of how the disease is caused and spread.
- _____ 3. During the epidemic of 1849, rich people fled to the countryside precisely because they knew the water there was pure.
- _____ 4. When the germ theory of disease was first proposed, people probably found it hard to believe that something they couldn't see could harm them.
- _____ 5. Some of the public health laws mentioned in the final sentence may have dealt with ensuring a safe water supply.
- _____ 6. Today, cholera has been wiped out worldwide.

Answer Sheet

Name:

7th Grade

Inference in Reading – Cholera

April 20, 2020

- ____ 1.
- ____ 2.
- ____ 3.
- ____ 4.
- ____ 5.
- ____ 6.

- **Vocabulary Study:** We are again working with the program Flocabulary. Since we cannot share this lesson in person, I have cut and pasted the lyrics of The Party below, so that you can see the focus vocabulary words in context. Use the lyrics of the rap to help you identify the meaning of the focus words.

The Party

Wenda is a good kid, I mean, probably,
Worst thing she ever did was not eat all her broccoli.
But she would be alone tonight, not supervised ,
Not under adults' eyes, so she's thinking, "You know
Why shouldn't I have a few of my friends
In my abode , in my home? It would be no thing."
So to her friends she gives an oration , a speech,
Saying, "Come over tonight; we'll watch DVDs."
Cara asks, "Can I invite my cousin Tito?"
Wenda says, "Sure, but don't invite too many people."
As the day goes on, Wenda gets perturbed ,
Bothered by the kids who see her and say, "Word!"
She asks Cara, "You invite the whole school?"
Cara begs and implores her to stay cool.
"So I invited two boys that I knew,
Don't worry; they're the cutest boys in school."
After school, Wenda's not negligent ,
She waters all the plants, she's not forgetting it.
She wants to be hospitable , a nice host,
So she puts out some Cheetos and Diet Cokes.

*She told one person, one became two,
Two became four, what's she gonna do?
She thought she had a plan, but things got bad,
Now what's she gonna say to her mom and dad. (x2)*

At seven o'clock come Cara and Tito,
 Tito's like, "This party is going to be unequalled!
 We had a party last year, this is going to be the sequel ,
 The one that comes after,
 Anyway I'm going into the other room to practice my laughter."
 So Wenda turns to Cara,
 "I don't want this house to be flooded and inundated ,
 With people I don't know and guys you never dated."
 Ding-dong! It's the two cute dudes from school,
 Only they brought four more who are not cool.
 Ding-dong! It's seven girls laughing it up,
 And five guys who came in the back of the truck.
 And four more who came in a four-door cab,
 Wenda's feeling dismal , oh so bad.
 It's getting out of hand, and Wenda wants to quit,
 You have to acknowledge , you have to admit,
 That it's crazy.
 I mean, guys and ladies open the fridge
 Eating turkey and gravy.
 Wenda sees a guy spill juice on her dad's shirt,
 Now she's getting agitated and disturbed.
 The party gets more serious, intensifies ,
 When one guy tries to light a plant on fire.
 Then a dude comes up to Wenda and says,
 "Yo, this party is the dopest!
 I just ate most of your mom's Speed Stick deodorant,
 Now I have to go to the hospital! See ya!"
 And someone takes apart and dismantles
 Two chairs plus Wenda's dad's piano.
 Wenda tries to reprimand them,
 Tell them what they're doing is bad, and they just laugh.
 But Tito sees Wenda crying, has an idea,
 He steps out the house into the clear air.
 He busts back in yelling, "Someone called the cops!
 They'll be here soon, y'all better get out!"
 The people leave quick, and Tito and Wenda
 Clean up, and put the piano back together.

*She told one person, one became two,
 Two became four, what's she gonna do?
 She thought she had a plan, but things got bad,
 Now what's she gonna say to her mom and dad. (x2)*

Flocabulary – The Party – 7th grade April 20th

Directions: Fill in the blank with the correct word.

1. She didn't like her babysitter, so she had no choice but to _____ her father to stay.

Acknowledge implore supervise

2. Which word is the correct antonym for these words: assemble, build, construct _____?

Intensify acknowledge dismantle

3. Which word is the correct synonym for these words: bleak, dreary, joyless _____?

Hospitable negligent dismal

4. At his inauguration, the president gave a carefully prepared _____.

Negligence oration abode

5. Which word is the correct synonym for these words: handle, control, oversee _____?

Agitate reprimand supervise

6. Which word is the correct synonym for these words: address, speech _____?

Oration sequel abode

7. Wenda is a good kid, I mean, probably,
Worst thing she ever did was not eat all her broccoli.
But she would be alone tonight, not _____,
Not under adults' eyes.

Negligent dismantled supervised

8. Which word is the correct synonym for these words: grow, increase _____?

Intensify reprimand supervise

9. After leaving them all to the last minute, her homework assignments began to _____ her.

Inundate supervise implore

10. Which word is the correct antonym for these words: calm, please _____?

Perturb inundate supervise

11. Any mention of the fighting tended to _____ her; she always started to cry.

Implore

supervise

agitate

12. Which word is the correct antonym for this word: original _____?

Abode

oration

sequel

13. And someone takes apart and dismantles

Two chairs plus Wenda's dad's piano.

Wenda tries to _____ them,

Tell them what they're doing is bad, and they just laugh.

Inundate

reprimand

abode

14. After being beaten three times in a row, Keema had to _____ that Stacey was the better ball player.

Dismantle

supervise

acknowledge

15. Which word is the correct synonym for these words: grant, concede, recognize _____?

Perturb

reprimand

acknowledge

For the few students who have not been able to access Google Classroom, copy and paste the answer sheet below to a word document and sent it to me. If you are still handwriting your answer, set up your answer in the format below. Take a picture of your work and attach it to an email or can copy it to a Google Doc.

Answer Sheet:

Name:

7th Grade

Flocabulary Vocabulary Game The Party 4/20

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

Teacher Comments:

- Except for a few students, all of you are on Google Classroom. These assignments will be posted on Google Classroom along with the appropriate answer sheets.

- If you cannot get into Google Classroom, then email your work at mfarina@saintangela.org. Students who have been doing their work on Google Docs and sending me an email has worked out well. Continue to submit your work in that fashion.
- I will be holding a 7th grade reading Zoom classroom meeting on Thursday, April 23rd at 10:00am. I will be sending each of your parents an invitation to that meeting on Wednesday, April 22nd
- Ms. Lyman wanted me to post her link to her class website for your Art Alternative Lessons. The Art link is : <https://artsaintangela.weebly.com/>. Her lessons are uploaded for this week, April 14th – 17th. She will continue to communicate with of her students as well.