SAINT ANGELA SCHOOL

ALTERNATIVE LEARNING PLAN ASSIGNMENTS

Week of March 30 to April 3, 2020

Teacher: <u>Sr. Perpetua Chime, OP.</u> Grade: <u>PreK 4</u>

Religion: Easter-

Easter Sunday is the Sunday Christians celebrates the resurrection of Jesus from the dead with special church services. It is a commemoration of Jesus's life after his death on the cross of Calvary. Families celebrate this feast with special, prayers meals as well as on a more secular note with Easter baskets filled with candy. Jesus died on Good Friday and on Easter Sunday He came back to life so that we too may have life because we believe in Him.

Don't forget to pray the Lord's Prayer and grace before meal.

Math:

- Patterns all around us. Find patterns in your home.
- Draw pictures of AB, ABC and ABB patterns.

Note; Patterns repeat itself example: AB-red rose, yellow rose, red rose, yellow rose. ABC-triangle, circle rectangle, ABB-Green car, blue car, blue car. (What comes next?)

English/Language Arts:

- Question for the week- Why can't we hold on to shadows or reflections? Discuss.
- Content and amazing words from the stories:
 Disappear, hold, picture, puddle, real, size, collection, search, ordinary, proud, sparkly, treasure.

(Parents please explain these vocabulary as they listen to the story for a better understanding).

Read Aloud

- Monday, Wednesday and Friday-- The Puddle Pail by Elis Kleven. <u>watchkin.com</u> A great book about two young crocodiles that are on a search for different collection.
 - Tuesday and Thursday-- The Dog and his Reflection watchkin.com
 - The Day I Met My Shadow by Melisa <u>watchkin.com</u>
 Note- Ask open ended questions after the 2nd and 3rd readings.
 - Review the vowels- a, e, I, o, u
 - Long e and u. (Example- e-See, eat, read, feet/ u-Unicorn, uniform, unicycle)
 - Write letters Aa to Zz (in upper and lower case)

Social Studies: Discuss how your family will celebrate Easter.

Science: Why can't we hold on to shadows or reflections? (They are not real, they disappear)

Art: Friday

- Retell the Puddle Pail in picture. Draw a picture summarizing the story using one sheet of paper. Be sure to include major characters. (Parents please like you did last week, help your child write down the story in their own words on their picture. This will help them continue to develop and strengthen oral language skills).
- If you have supplies, make a shape quilt. Cut out different shapes of construction paper and glue them on another construction paper to create a quilt. Use different colors if possible.

Music:

- * Twinkle, twinkle, little star.
- Alphabet Musical Chair. If three people are playing, begin by setting out three chairs. Place alphabet cards, one on each chair, play music and dance around for a minute or 30 seconds, stop the music and have participants take a seat. Participants are to pick the card on their chair, name the letter, the letter sound and one thing that begins with the letter. Play this game daily until you've covered all the letters of the alphabet. 5 or 6 letters a day.

Check out our class Weebly page http://pchimeprek.weebly.com

Teacher Comments:

Dear Parents and guardians, thank you for all you do and please continue to do your best. God will surely hear our cry and answer us. I miss you all my beautiful pumpkins and hope we will be reunited back in the classroom soon. Peace!