SAINT ANGELA SCHOOL

ALTERNATIVE LEARNING PLAN ASSIGNMENTS

Week of May 18-May 22, 2020

| Teacher | Mrs. Mint | er | Grade | 4 |
|---------|-----------|----|-------|---|
| | | | | |

The Alternative Learning Plan Assignments listed below will facilitate continuous uninterrupted learning with assignments based on the academic standards promulgated by the State of Illinois and the Archdiocese of Chicago. Scholars are expected to complete the assignments as described and submit them when they return to school. That date has yet to be determined. Each Sunday around 5:00 PM, beginning on March 15 until school resumes, your scholar's Alternative Learning Plan Assignments will be posted on our school website. Parents, thank you in advance for your kind and generous assistance in extending learning into the home during this very difficult and trying time. Be safe and God bless!

Religion:

Mon: Review pages 173-176 from last week; complete questions in google class

Tu: Read "Baptism" pdf file in google classroom; write reflection: Why do you think baptism is important?

Wed: Read "First Reconciliation" in google class; reflection: Why did Joseph forgive his brothers?

Thurs: **Read** "First Communion" in google class; **reflection**: Discuss the importance of the Eucharist.

Fri: Read "Confirmation" in google class; reflection: What would have happened if Mary said no to God?

Math: https://connected.mcgraw-hill.com/school/t3m3

Mon: Zoom Meeting at 11AM; review for Unit 6 assessment (log in to EM and complete by Friday)

Tu: Lesson 7-1 video; complete journal pages 228-229

Wed: Journal pg. 230 and Home Links 7-1; complete through EM login or google classroom

Thurs: Lesson 7-2 video; complete journal pages 232-233

Fri: Math Boxes 7-2 and Home Links 7-2

English/Language Arts: https://www-k6.thinkcentral.com/ePC/start.do

Mon: complete lesson 17 assessment in think central (journey's) login (complete by Wednesday)

Tu: Read "Holes" pages 3-20; vocab: stifling, perseverance, desolate; writing: Do you believe in bad luck?

Wed: Zoom at 11AM; discuss "Holes"; complete questions for "Holes" chapters 1-5

Thurs: Read "Holes" pgs 21-40; **vocab**: wearily, despicable, defective; **writing**: How did you get your nickname?

Fri: Read "Holes" pgs 41-47; complete questions for "Holes" chapters 6-9

Social Studies:

Mon: read pg. 229; answer questions; Tu-Fri: read chap 8, lesson 1 pgs 232-237; complete the lesson 1 review.

Science: fossweb.com

Mon: Read Environments book pages 35-41 on food chains and food webs; complete questions on page 41.

Wed: Look at the mystery science video at https://mysteryscience.com/ecosystems/mystery-1/food-chains-

<u>predators-herbivores-carnivores/119?code=NTg4NTcyNDE&t=student</u>; define "prey" and "predator".

Fri: Look at the mystery science video at https://mysteryscience.com/mini-lessons/dangerous-animal?code=c2a1f3aaec4948b1a4857863c227c06e; Who does Doug say is *the most dangerous animal in the world* and why?

Specials:

Art Link: https://artsaintangela.weebly.com/4th-grade.html

Spanish Link: https://senorcallanspanish.weebly.com/4th--5th-grade.html
Computers Link: https://www.typing.com/student/join#saintangela2
Title I Link: http://title1saintangela.weebly.com/homework.html

Teacher Comments: Be sure to use the Google Classroom to submit work. I will be available on our Class Dojo page for messaging, questions, and login/other information as needed.

Bless me, O Lord with good health, and heal all the troubles of my mind, spirit, and body.