

SAINT ANGELA SCHOOL

ALTERNATIVE LEARNING PLAN ASSIGNMENTS

Week of April 14-17, 2020

Teacher: Ms. Doyle

Grade: Kindergarten

The Alternative Learning Plan Assignments listed below will facilitate continuous uninterrupted learning with assignments based on the academic standards promulgated by the State of Illinois and the Archdiocese of Chicago. Scholars are expected to complete the assignments as described, and submit them when they return to school. That date has yet to be determined. Each Sunday around 5:00 PM, beginning on March 15 until school resumes, your scholar's Alternative Learning Plan Assignments will be posted on our school website. Parents, thank you in advance for your kind and generous assistance in extending learning into the home during this very difficult and trying time. Be safe and God bless!

Religion: On Easter, when we celebrate Jesus' rising from the dead, we remember that Jesus is our light. He helps us how to love God by loving our family and friends. When we are kind and loving, Jesus' love shines through us. Think about all the things you can do to show how much you love your family and want to help out while we are away from school. Sing [*This Little Light of Mine*](#).

Math: This week we are working on graphing. Think of a question you can ask your family: for example, what is your favorite ice cream flavor, what do you like best on your pizza, or what is your favorite color. Write down the answers you get, then show that information in a graph.

Think about the times we have made graphs in class. If you ask "What do you like best on your pizza," you might get answers like this:

Cheese - **** (4 people)

Pepperoni - ***** (5 people)

Peppers - ** (2 people)

Sausage - **** (4 people)

Olives - * (1 person)

Then you would draw a big L, the horizontal line for the different responses you received and the vertical line showing numbers. For cheese, you would color up to the number 4, for olives you would color up to the number 1.

An example will be emailed.

Please take a picture of your student's graph and email it to me.

English/Language Arts: Sight words: **good, ran, who**. We will introduce these new sight words during our Zoom meeting, scheduled for this Tuesday and Thursday at 9:00.

Write each word 5 times, and write a sentence using each word on at least 3 days.

We will also introduce short u sound during Zoom meeting.

Bless me, O Lord with good health, and heal all the troubles of my mind, spirit, and body.

Listen to [Curious George Makes Pancakes](#). Think about what happened in the beginning, middle and end. Then think about the other Curious George book we read, [Curious George's Dinosaur Discovery](#). How are the two books the same? Answer these questions:

Is George a bad monkey?

Why does he always get in trouble?

In the end does George cause trouble or does he help?

Science: Look at [Scholastic Learn at Home](#) to learn about ladybugs, butterflies, rain and keeping your teeth clean.

Teacher Comments: