

SAINT ANGELA SCHOOL

ALTERNATIVE LEARNING PLAN ASSIGNMENTS

Week of April 20 – April 24, 2020

Teacher Dr. Farina

Grade 8th

The Alternative Learning Plan Assignments listed below will facilitate continuous uninterrupted learning with assignments based on the academic standards promulgated by the State of Illinois and the Archdiocese of Chicago. Scholars are expected to complete the assignments as described, and submit them when they return to school. That date has yet to be determined. Each Sunday around 5:00 PM, beginning on March 15 until school resumes, your scholar's Alternative Learning Plan Assignments will be posted on our school website. Parents, thank you in advance for your kind and generous assistance in extending learning into the home during this very difficult and trying time. Be safe and God bless!

Reading:

- *Independent Reading:* Log into your Commonlit.org. account. Your articles for this week are posted to begin on **Monday, April 20th**. You have to complete the guided questions before the program will allow you to work on the assessment questions. As I stated in our Zoom meeting this week. I have learned that I have the ability to view your annotations and highlights that you make on your articles; therefore, I will be reviewing these on the articles you submit this week. You have the ability to view your performance on your performance page. In addition, you will be able to see the feedback that I have supplied for your written response. You can also review your multiple choice answers. Remember, I will take your highest scores for a two week period and record your scores in Power School. I still have students that have overdue incomplete articles. Complete any past articles after you have completed this week's assignments. I will use those scores when I record commonlit.org assignments in Power School. Be aware that the due date for this week's assigned article is **Wednesday, April 22nd**. Try your best to get the article completed by that time. If you are having difficulty answering the assessment questions, remember to apply the It Says, I Say and So reading strategy, and note the action and the object in the questions before your search for your evidence in the text to support your answer, then compare your answer to the M/C options. Remember you can follow the same process, minus the comparison component for your short student response. As I have been viewing your short responses and the results of your M/C questions, I have noticed an improvement in your written student responses. Please make sure that you go onto the performance page to see your progress and feedback. If you find an article that you completed on your to do section of your commonlit.org assignments, that means that you did not score well, and I am giving you another opportunity to read that particular article more carefully. This is the time that you need to apply the strategies that I previously mentioned.
- *Skill Study - Making Inferences When Reading:* We will continue with the study of the reading skill of making inferences from text.

Review the Guidelines below before completing another Making Inferences in Reading lesson.

Guidelines

- *Never lose sight of the available information.* As much as possible, base your inferences on the facts.
- *Use your background information and experience to help you in making inferences.* The more you know about a subject, the better your inferences are likely to be. So, keep in mind that if your background in an area is weak, your inferences maybe shaky.
- *Consider the alternatives.* Don't simply accept the first inference that comes to mind. Instead, consider all of the facts of a case and all the possible explanations.

Inference in Reading

8th grade

Except from an actual Home Economics Textbook Printed in 1960

Directions: Read the following textbook passages. Then put an (x) by the tree inferences that are most logically based on the given facts in the passage.

Here is an excerpt from an actual home economics textbook printed in the 1960s:

Have dinner ready. Plan ahead, even the night before, to have a delicious meal ready, on time for his return . . .

Prepare yourself. Take fifteen minutes to rest so you'll be refreshed when he arrives. Touch up your make-up, put a ribbon in your hair, and be fresh looking.

. . . Be a little more interesting for him. His boring day may need a lift, and one of your duties is to provide it After all, catering for his comfort will provide you with immense personal satisfaction

Listen to him. You may have a dozen important things to tell him, but the moment of his arrival is not the time. "et him talk first. Remember, his topics of conversation are more important than yours. Make the evening his

Speak in a low, soothing, and pleasant voice. Don't ask him questions about his actions or question his judgment or integrity. Remember, he is the master of the house and as such will always exercise his will with fairness and truthfulness. You have not right to questions him.

___ 1. We can infer that the author of the 1960s passage believes a good wife dedicates herself to her husband's comfort and happiness.

___ 2. The author of the 1960s passage suggests that a good wife is intelligent and able to contribute to the family income.

___ 3. The author of the 1960s passage implies that a wife should speak up when her husband's judgment is questionable.

___ 4. The author of the 1960 passage implies that wives should be refreshed and attractive when their husbands return home from work.

___ 5. The author of the 1960s passage suggests that husbands prefer an obedient wife to an intelligent one.

___6. After reading the passage, we can conclude that views of the role of a married woman have not changed very much since the 1960s.

Answer Sheet

Name:

8th Grade

Except from an actual Home Economics Textbook Printed in 1960

April 20, 2020

- ___1.
- ___2.
- ___3.
- ___4.
- ___5.
- ___6.

➤ *Vocabulary Study:* We are again working with the program Flocabulary. Since we cannot share this lesson in person, I have cut and pasted the lyrics of How to be an Entrepreneur below, so that you can see the focus vocabulary words in context. Use the lyrics of the rap to help you identify the meaning of the focus words.

How to be an Entrepreneur

Step one: Learn to discern between
A good idea and a harebrained scheme.
Be inventive, create new things,
'Cause new inventions will get you paid real big.
Two: Keep your enemies next to you,
In your perspective and your view.
You better rebuke and criticize those foes
Who want to step. "Where?" All up on your toes.
Three: Don't get greedy like monopoly,
It could turn evil like an atrocity.
And don't work from time to time, sporadically,
That plan's got holes like a cavity.
Four: Be a voracious reader, read more books,
No weirdo stuff, you'll get zero bucks.
Five: Be a strong leader to exemplify,
And show your people how to live their lives.
Your enemies are the competition, so listen:

Deploy your troops, get 'em in position.

Six: You can eat Chex Mix, but don't mix checks, dude,
Get someone to support and abet you.

When you do math, be fastidious,
Pay mad attention to math equations.

Seven: Can't do it? "Nope." Not feasible?

You can't fly to the moon in a station wagon.

If you can't hear the TV you need some captions,
Those words below, take it from your captain.

Step eight: You must evolve and change,
Like a chimpanzee to a human being.

Step nine: I make rhymes, but I minimize the times it takes,
Keep it small like a model's waist.

Ten: Stack paper, but give some back
To those who have less, they can live on that.

Greed can be stinky like manure,
This is how to be an entrepreneur...

Flocabulary – How to be an Entrepreneur – 8th grade- April 20th

Directions: Fill in the blank with the correct word.

1. The security guard saw one person _____ another climb over the tall fence.

Abetting minimizing rebuking

2. The conditions of the prison camp were an _____ to see.

Atrocity perspective caption

3. He walked across the ice very slowly to _____ the risk of falling.

Deploy evolve minimize

4. Which word is the correct antonym for these words: impossible, impracticable, unlikely _____?

Fastidious voracious feasible

5. As a show of strength, the general _____ three battalions to the base nearest the enemy border.

Deployed exemplified minimized

6. Which word is the correct antonym for this word: praise _____?

Rebuke discern minimize

7. Kante's dad said that getting to the grocery store in five minutes flat was not _____ because it was too far away.

Voracious feasible inventive

8. Which word is the correct synonym for these words: change, develop, grow _____?

Evolve rebuke minimize

9. Our student body president tries to _____ the characteristics of a good leader and friend.

Deploy discern exemplify

10. Which word is the correct antonym for these words: disregard, overlook _____?

Abet exemplify discern

11. A strong leader _____ how a person should live their lives.

Evolve exemplify deploy

12. Which word is the correct antonym for this word: hinder _____?

Abet discern minimize

13. A _____ person creates new thing that will sometimes pay off big.

Voracious sporadic inventive

14. Which word is the correct synonym for these words: angle, viewpoint _____?

Atrocity caption perspective

15. Which word is the correct synonym for these words: berate, admonish, reprimand _____?

Evolve rebuke minimize

For the few students who have not been able to access Google Classroom, copy and paste the answer sheet below to a word document and sent it to me. If you are still handwriting your answer, set up your answer in the format below. Take a picture of your work and attach it to an email or can copy it to a Google Doc.

Answer Sheet:

Name:

8th Grade

Flocabulary -How to be an Entrepreneur –
8th grade- April 20th

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.

Religion:

- If you have not already done so, you need to pick up your textbook, *Finding God*, on the days designated by Mr. School on the St. Angela Parent Blast.
- Click on this link that is on the website the accompanies our textbook, Finding God. <https://www.loyolapress.com/retreats/known-by-god/>. It will lead you to a three minute retreat which I would like you all to experience.

3 Minute Retreat Reflection

Directions: After you have completed the three minute retreat, complete the reflection below:

“God loves with the kind of love that is hard for us to understand. The good news is that we do not have to understand. We simply need to be open to it, to rest in it, and to allow it to take root in us.”

1. Think about these words and as you reflect on God’s all-knowing love, how do you feel?
2. In what way do you feel moved to share this love with others?

For the few students who have not been able to access Google Classroom, copy and paste the student response sheet below to a word document and sent it to me. If you are still handwriting your answer, set up your answer in the format below. Take a picture of your work and attach it to an email or can copy it to a Goggle Doc.

Student Response sheet

Name: 8th Grade Religion – 3 min Retreat – April 20, 2020

Write your thought to the questions posted on the 3 minute Retreat Reflection

- 1.
- 2.

After you have completed the 3 Minute Retreat, read, *We Are Called*, on page 133and 134 in *Finding God*.

Student Response Questions

1. What vision that St. Angela had as a teenager come to reality on November 25, 1535?
2. What was the results of this reality?
3. What was the new way that she created for women to serve God in the Church?

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Student Response Sheet

Name: 8th Grade Religion – Saint Angela Merici – We Are Called–
April 20, 2020

Write your thought to the questions posted on the *We Are Called* below.

- 1.
- 2.
- 3.

Teacher Comments:

- Except for a few students, all of you are on Google Classroom. These assignments will be posted on Google Classroom along with the appropriate answer sheets.
- If you cannot get into Google Classroom, then email your work at mfarina@saintangela.org. Students who have been doing their work on Google Docs and sending me an email has worked out well. Continue to submit your work in that fashion.
- I will be holding a 8th grade reading Zoom classroom meeting on Thursday, April 23rd at 1:00pm. I will be sending each of your parents an invitation to that meeting on Wednesday, April 22nd.
- Ms. Lyman wanted me to post her link to her class website for your Art Alternative Lessons. The Art link is : <https://artsaintangela.weebly.com/>. Her lessons are uploaded for this week, April 14th – 17th. She will continue to communicate with of her students as well.

